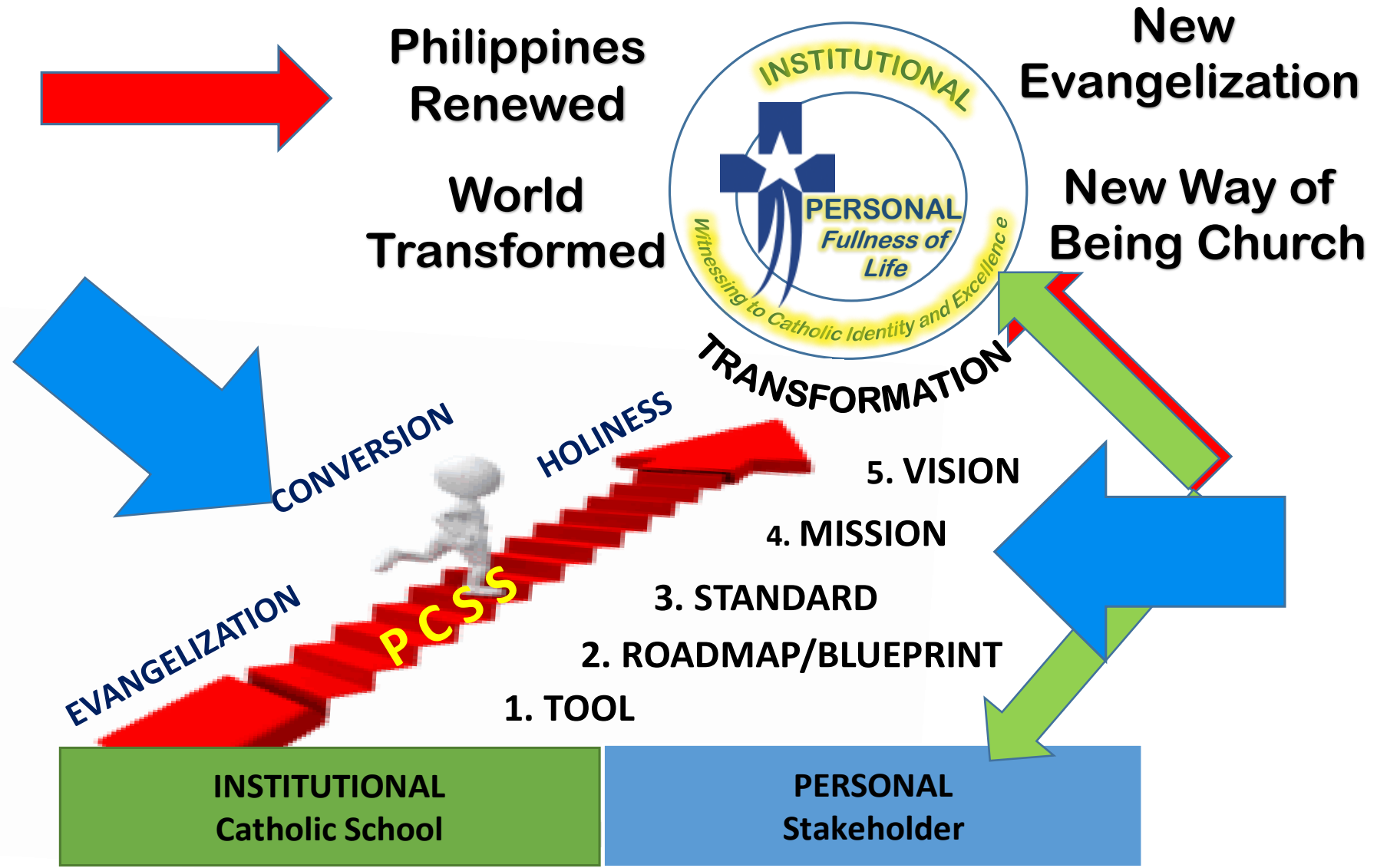


Password
Perseverance



**CEAP National
Convention**
Iloilo City
09.24.19





Hebrews 12:1-2: "Let us run with perseverance the race that is set before us, looking to Jesus the pioneer and perfecter of our faith."



DE LASALLE
PHILIPPINES

Network of Lasallian Schools

De La Salle Andres Soriano Memorial College - Lutopan

De La Salle Araneta University

De La Salle John Bosco College

De La Salle Health Sciences Institute

De La Salle Lipa

De La Salle Santiago Zobel

De La Salle University – Integrated School

De La Salle University – Dasmaringas

St. Jaime Hilario Integrated School – La Salle

La Salle Academy – Iligan

La Salle College - Antipolo

La Salle Green Hills

La Salle University – Ozamiz

St. Joseph's School – La Salle

University of St. La Salle

De La Salle Philippines

TRAINORS

CONSULTANT

DLSP SECRETARIAT / DOCUMENTATION TEAM



DE LA SALLE
PHILIPPINES



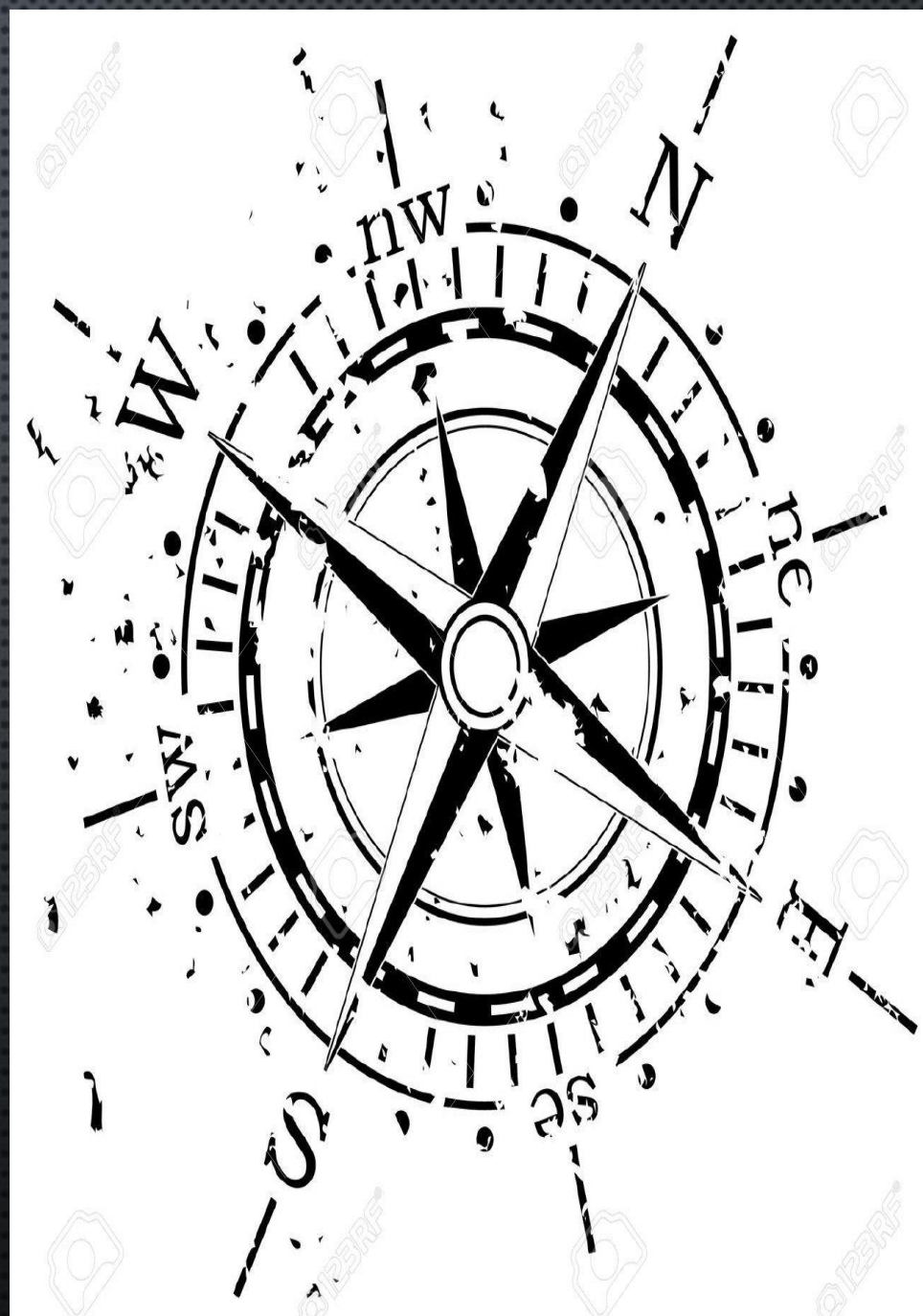
PHILIPPINE CATHOLIC
SCHOOLS STANDARDS
FOR BASIC EDUCATION

Matrix showing the commonality of the domains espoused by the identified Programs/Units

Quality Assurance Program/s	DOMAINS/AREAS OF CONCERN					
<p>LS-CARES Lasallian Community Appreciation and Reflective Study</p>	Accessibility to Lasallian Education	Leadership and Formation	Excellence in Education			Operational Efficiency
<p>PCSS Philippine Catholic Schools Standards</p>	Catholic Mission and Identity	Leadership and Governance	Learner Development and Learning Environment			Operational Vitality
<p>Voluntary Accreditation</p>	Philosophy and Objectives School and Community	Administration and School Staff	Curricular Programs and Instruction	Instructional Media Center/ Library	Student Services	Facilities/ Laboratories
<p>MCS Modern Conduct of Schools</p>						Operational Efficiency (Business Processes)



December 01, 2016	Special BEC Meeting / PCSS Reorientation / Presentation of Timetables
January – February 2017	Identification of DLSP-Schools' PCSS Journey Trainers / Champions / Process Owners / School's Co-Convenors
February 2017	PCSS Trainers' Training
February 23-24, 2017	DLSP-BEC Principals' Forum 2017 / Sharing of PCSS Journey Plans
March – April 2017	Planning for the School-Based PCSS Journey
May 2017	Learning Leaders' Congress: Initial FGD on the PCSS Journey
June – October 2017	Implementation of the Institutional Orientation on PCSS and the Conduct of Self-Reflection
October 2017	Special BEC Meeting – FGD on the PCSS Journey with Trainers / Champions / Process Owners / School's Co-Convenors
May 2018	Submission of PCSS Journey Self-Reflection Reports to DLSP
June-July 2018	Collation and Consolidation of the DLSP Schools' PCSS Self-Reflection Reports for the Development of the Sector-Wide Development Program
August 2018	DLSP-BEC Principals' Forum 2018 / Session on the Development of PCSS-Based Improvement Plans / Implementation / Monitoring and Evaluation
September – November 2018	Formulation of School-Based Departmental and Institutional Plans for Inclusion in the School's Strategic Plans



Proposed Timelines of PCSS Journey in DLSP Schools

A man is surfing on a wave, with a dog sitting on his back. The dog is looking towards the camera. The man is holding a surfboard and a paddle. The water is splashing around them. The background shows a clear sky and the ocean horizon.

★ **LIFE IS BEAUTIFUL** ★

ENJOY IT

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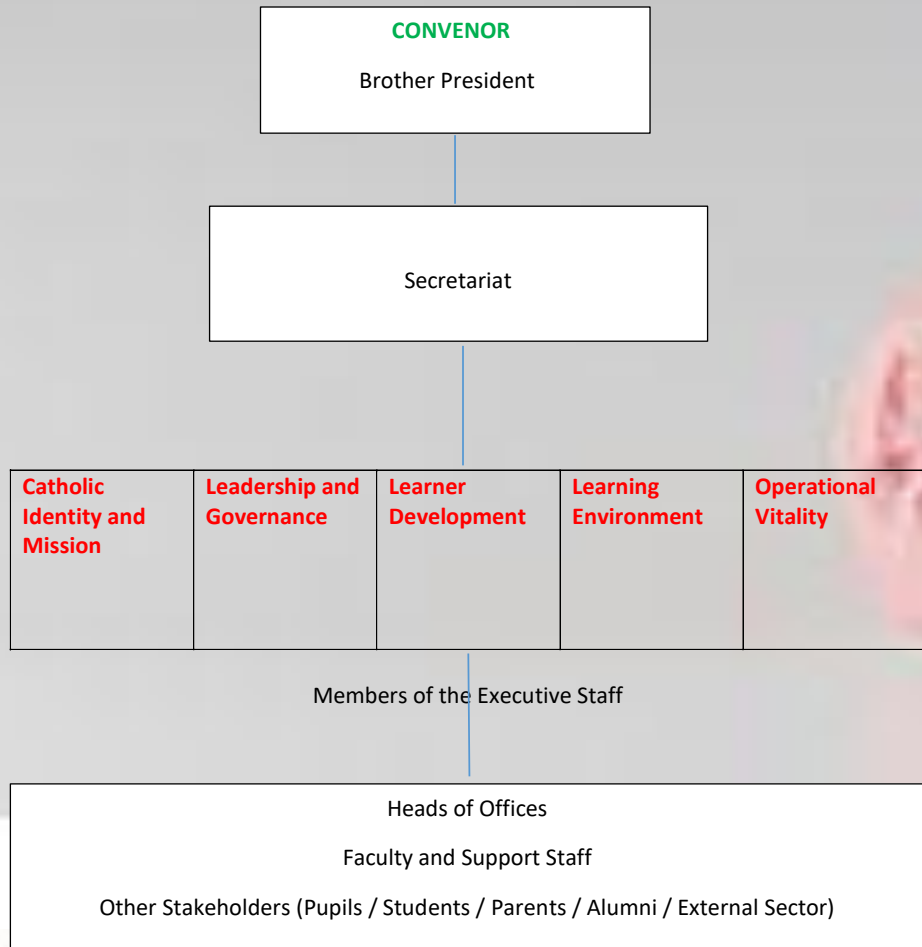


Operationalizing PCSS in LSGH

(A Guide in the Implementation of PCSS in the LSGH Community)

Organizational Structure

Anchored on the premise that PCSS is an institutional self-reflection process that brings about renewal among its members, the graphical model below situates the flow of communication and coordination between and among the sectors of the community.



Domain /s	Catholic School Identity	Leadership and Governance	Learner Development	Learner Environment	Operational Vitality
Standard/s Covered (please write down the standards you have accomplished thus far)	Standards 1-4	Standards 5-7	Standards 8-10	Standards 11 to 13	Standards 14 to 15
Benchmark/s Covered (write them down here)	Benchmarks	Benchmarks	Benchmarks	Benchmarks	Benchmarks
:	1.1 - 6	5.1 - 8	8.1 - 3	11.1 - 7	14.1 - 5
	1.2 - 9	5.2 - 8	8.2 - 4	11.2 - 7	14.2 - 5
	1.3 - 7	5.3 - 8	8.3 - 3	11.3 - 7	14.3 - 5
	1.4 - 6	5.4 - 5	8.4 - 3	11.4 - 7	14.4 - 5
	2.1 - 4	5.5 - 5	8.5 - 3	11.5 - 7	14.5 - 5
	2.2 - 4	5.6 - 1	8.6 - 3	11.6 - 7	14.6 - 5
	2.3 - 3	6.1 - 2	8.7 - 3	12.1 - 4	14.7 - 7
	2.4 - 4	6.2 - 3	9.1 - 2	12.2 - 4	15.1 - 7
	2.5 - 3	6.3 - 4	9.2 - 1	12.3 - 4	15.2 - 7
	3.1 - 4	7.1 - 4	9.3 - 2	12.4 - 4	
	3.2 - 2	7.2 - 5	9.4 - 1	13.1 - 3	
	3.3 - 2	7.3 - 3	10.1 - 3		
	4.1 - 4		10.2 - 3		
	4.2 - 3		10.3 - 3		
	4.3 - 2				
Appendage/s (please append the accomplished self-assessment matrix)					

Accomplishment Report

The numbers represent the schools which have accomplished the self-assessment process on the levels of stranding based on certain standards and benchmarks

PCSS Self-Assessment: Defining Evidence

1 Standard : An excellent Catholic school develops and empowers its personnel to become professionally and morally upright individuals in pursuit of the vision, mission and the goals of the school.

2 Benchmark 7.2 : The school personnel manifest a string sense of ownership and responsibility over the school, its direction, programs and activities, and exercise accountability at their level of responsibility.

3 Strands: A

Level	4 Key Differences Strand	5 Evidence Source 1- at each level will show...	6 Evidence Source 2 - at each level will show...	7 Evidence Source 3 - at each level will show	What the Total Score Level Means
4		10			11
3					
2					
1					

8 INITIAL SCORE:

9 EXPLANATION:



DE LA SALLE PHILIPPINES



OPRC-1718-055
10 November 2017

Dear **DLSP SCHOOL PRESIDENTS:**

Peace greetings!

It is with much appreciation that we apprise you of the completion of partial reports on the PCSS journey of our learning institutions from the time we took off early part of this school year. We realize however, that our trainers and facilitators need longer time to convene their teams in the pursuance of the self-assessment process that is an essential component of the institutional PCSS journey. It being said, and while we have earlier communicated the conduct of a mid-year focus group discussions on November 25, 2017, we wish to register that **this will have to be put on hold until the next Principals' Forum slated in February/March 2018.**

This means that instead of bringing together all the PCSS trainers in one assembly, a local (school-based) FGD shall take place, and outcomes of which will be reported by the Principals during one of the sessions for the year-end planning meeting. As reference for the schools in the pursuit of the said FGD, a set of questions is herein appended.

In the meantime, we also wish to plead that partial self-assessment reports (using the reporting template that was sent October 02, 2017) be transmitted electronically to the DLSP-BEC-PCSS Secretariat care of Mrs. C. Manlunas (carol.manlunas@delasalle.org.ph) up until the end of this month, as these are to be consolidated and analyzed for purposes of developing a network-wide program.

Your staunch support to our various undertakings is a source of inspiration. Thank you.

In St. La Salle,


MR. JOSE RAMELLE E. JAVIER
Chairman
Basic Education Commission

Noted and Approved by :


BR. ARMIN A. LUISTRO FSC
DLSP President

Cc – PCSS Trainers / DLSP School Principals
Mrs. G. Lazo



JESUS THE TEACHER



**PHILIPPINE CATHOLIC
SCHOOLS STANDARDS
FOR BASIC EDUCATION**



PRINCIPAL

In the conduct of the focus group discussions, the Institutional PCSS Point-Person plans out the details with the core group, composed of PCSS trainers and / or other designated members of the school community.

A date may be identified based on the availability of the members who took part in the self-assessment / reflection process (Understanding the Standards, Benchmarks (with stranding) and the completion of the Defining Evidences Matrix).

The following questions may be used in the focus group discussions, responses for which shall be put together and summarized, for presentation to the 2018 Principals' Forum by the Principal/s.

- 1. Which aspect of the self-reflection process did you find helpful ? Why ?**
- 2. Which aspect of the self-reflection process did you find challenging ? Why ?**
- 3. How does your school handle the documentation of the group outputs ?**



FOCUS GROUP DISCUSSION

ON PHILIPPINE CATHOLIC SCHOOLS STANDARDS



**FOCUS GROUP DISCUSSION
ON PHILIPPINE CATHOLIC SCHOOLS STANDARDS**
JANUARY 10, 2018 • CAC HALL • 8AM - 9:30AM

Program

OPENING PRAYER: MS. KATHERINE B. ARKAINA
MESSAGE: BR. RAFAEL A. REYES FSC

FOCUS GROUP DISCUSSION: MS. AGNES C. ALONSOZANA
SYNTHESIS: MS. MARIA CECILIA J. SANVICENTE

CLOSING PRAYER: MR. JOSE ERIC

MR. ANNE A. ALUSTRIA
MASTER OF CEREMONIES

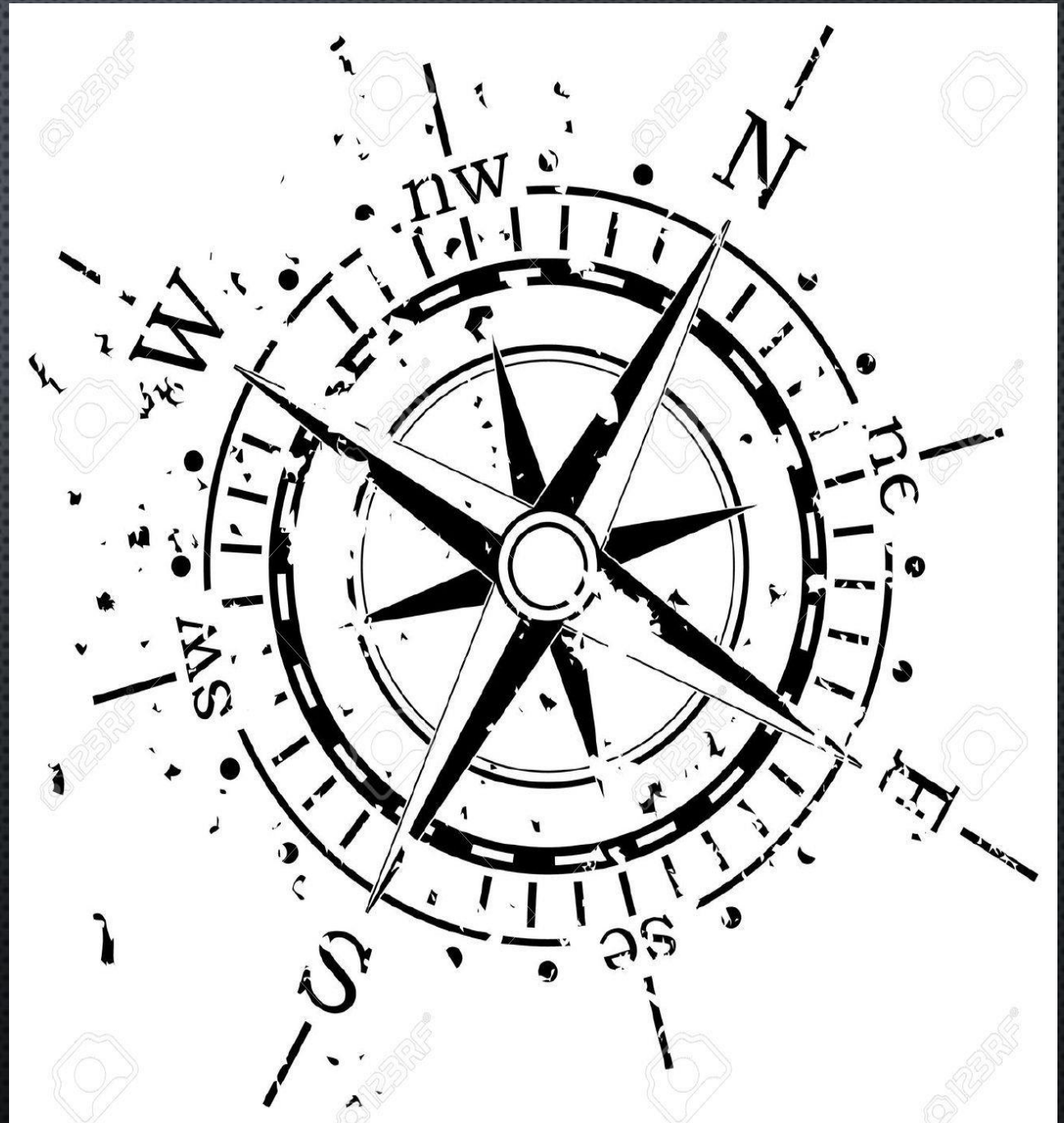


LA SALLE GREEN HILLS



P

assword
*P*erseverance





**If things worked,
celebrate !
If it didn't, work on it
some more**